

WHY IS IT FUN TO BE FRIGHTENED?

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What is the theme of the article? What is the main idea? (RL.6, RL. 10)

From whose point of view is this article written? (SL.3)

What do we know from the beginning of the article that makes the author credible? (W.1)

What is the question that she is researching in the article? (not the title)

How is the title effective? Why is this a good title for the article? (RI. 3, RL. 5, RI. 5 L.3)

How is the title question important? What about the research question from the middle of the first page? How do they help make an impact on the reader in this article? (SL. 3)

What is the author's the claim in the article?

What evidence supports this claim?

*In the chart below, give **three pieces of evidence** from the article, and **explain** why the evidence is effective in persuading the reader to believe the claim. Use complete sentences explaining why the evidence is effective. (L.3)*

Evidence from the story

Why is this evidence effective in persuading the reader?

Powerful Words and Phrases:

Identify **two** vocabulary words and **two** phrases that the writer uses which helps develop the idea of the article. Explain using complete sentences in the boxes below. (RL.1, RI. 1, RL.10, RI 10)

<i>Words/Vocabulary</i>	<i>Why is this choice effective in the article?</i>
<i>Phrases</i>	<i>Why is this choice effective in the article?</i>

How would you describe the author's style and point of view used in this article? (RI.3, RL.5, RI.3, RI.5)
Why was it so effective to convince the reader? (2 examples of evidence per box)

Describe style:

Evidence of being effective from text:

Point of view:

Evidence of being effective from text:

What were the results of the survey?

What, if anything, do the results of the survey prove? Explain why.

How does the writer persuade you to see the results?

What did this article prove about experiences that cause us to feel fear?

Are these types of experiences good or are they detrimental to you? (W.1)